

# McCarthy Catholic Trade Training Centre



## 2017 Preliminary HSC Assessment Schedules

Combining learning and work

## Contents

|   |         |
|---|---------|
| Catholic Studies  | Page 3  |
| Community and Family Studies                                  | Page 4  |
| English Studies   | Page 5  |
| Mathematics General   | Page 6  |
| Industry Based Learning                                       | Page 7  |
| <b>Vocational Education and Training</b>                      | Page 8  |
| Business Services   | Page 9  |
| Financial Services  | Page 10 |
| CEDP RTO Delivered Trade – Carpentry                          | Page 11 |
| CEDP RTO Delivered Trade – Early Childhood Education and Care | Page 12 |
| CEDP RTO Delivered Trade – Metals and Engineering             | Page 13 |

# McCarthy Catholic Trade Training Centre



## Catholic Studies – 2017 Preliminary HSC

| Task Number                  | 1                                      | 2                                      | 3  |                  |
|------------------------------|--|--|--|------------------|
| <b>Date</b>                  | Term 1, Week 10                        | Term 2, Week 5                         | Term 3, Week 10                              |                  |
| <b>Content Area</b>          | Search For Meaning                     | Jesus of History, Christ of Faith      | Living Texts/Christian Vision of the World   |                  |
| <b>Task Type</b>             | Religious Tradition Investigation      | Biography of Jesus                     | Social Justice Project                       |                  |
| <b>Outcomes</b>              | C6.1, C6.9, C6.10, C6.11, C6.12, C6.13 | C6.2, C6.9, C6.10, C6.11, C6.12, C6.13 | C6.3, C6.6, C6.9, C6.10, C6.11, C6.12, C6.13 |                  |
| <b>Assessment Components</b> |  |  |  | <b>Weighting</b> |
| <b>TOTAL</b>                 | <b>35</b>                              | <b>35</b>                              | <b>30</b>                                    | <b>100</b>       |

# McCarthy Catholic Trade Training Centre



## Community and Family Studies – 2017 Preliminary HSC

| Task Number   | 1   | 2                                       | 3  |            |
|---|---|---|--|------------|
| Task Date   | Term 1<br>Week 7                                      | Term 2<br>Week 7                        | Term 3<br>Week 10  |            |
| Content Area  | Resource Management<br>Core 1                         | Individuals and Groups<br>Core 2        | Families and Communities<br>Core 3                                   |            |
| Task Type   | Critical Analysis Task                                | Video Analysis and<br>Extended Response | Research Task  |            |
| Outcomes  | P1.1, P1.2, P4.1, P4.2, P5.1,<br>P6.1, P6.2, 7.2, 7.3 | P2.1, P2.3, P4.1, P4.2, 7.2,<br>7.4     | P1.1, P1.2, P2.2, P2.4, P3.1,<br>P3.2, P4.1, P4.2, P6.1, 7.1,<br>7.3 |            |
| Assessment Components   | Resource Management                                   | Individuals and Groups                  | Families and Communities   | Weighting  |
| <b>Knowledge and understanding of how the following impact on wellbeing:</b> <ul style="list-style-type: none"> <li>• resource management</li> <li>• positive relationships</li> <li>• range of societal factors</li> <li>• nature of groups, families and communities</li> </ul> | 10  | 10                                      | 20   | 40         |
| <b>Skills in:</b> <ul style="list-style-type: none"> <li>• applying management processes to meet the needs of individuals, groups, families and communities</li> <li>• planning to take responsible action to promote wellbeing</li> </ul>  | 5   | 20                                      | -  | 25         |
| <b>Knowledge and understanding about research methodology and skills in researching, critical thinking, analysing and communicating</b>   | 5   | 10                                      | 20   | 35         |
| <b>Weighting</b>  | <b>20</b>   | <b>40</b>                               | <b>40</b>  | <b>100</b> |

# McCarthy Catholic Trade Training Centre



## English Studies – 2017 Preliminary HSC

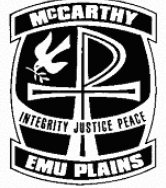
| Task Number   | 1  | 2  | 3  |            |
|---|--|--|--|------------|
| <b>Date</b>   | Term 1, Week 10                                      | Term 2, Week 7                                 | Term 3, Week 10                                |            |
| <b>Content Area</b>   | Achieving Through English                            | Telling Us All About It: English and the media | MiTunes and Text                               |            |
| <b>Task Type</b>  | Career Portfolio                                     | Viva Voce Examination                          | Song Anthology                                 |            |
| <b>Outcomes</b>   | P1.1, P1.2, P1.4, P2.1, P2.3, P3.1, P3.2, P4.1, P4.2 | P1.1, P1.2, P1.3, P2.1, P2.2, P3.1, P3.2       | P1.1, P1.2, P1.4, P2.2, P2.3, P3.3, P4.1, P4.2 |            |
| Assessment Components   |  |  |  | Weighting  |
| Students will develop knowledge and understanding of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning. | 10   | 10   | 10   | <b>30</b>  |
| Students will develop skills in reading, listening and viewing and in writing, speaking and representing.   | 10   | 15   | 5  | <b>30</b>  |
| Students will develop knowledge and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.   | 10   | 5  | 10   | <b>25</b>  |
| Students will develop skills in planning and working individually and collaboratively.  | 5  | 5  | 5  | <b>15</b>  |
| <b>TOTAL</b>  | <b>35</b>  | <b>35</b>                                      | <b>30</b>                                      | <b>100</b> |

# McCarthy Catholic Trade Training Centre



## General Mathematics – 2017 Preliminary HSC

|                                    |   |   |   |                  |
|------------------------------------|---|---|---|------------------|
| <b>Task Number</b>                 | 1   | 2   | 3   |                  |
| <b>Date</b>                        | Week 10, Term 1   | Week 10, Term 2   | Week 2, Term 4  |                  |
| <b>Content Area</b>                | Algebra and Modelling/<br>Measurement/Maths and Communication                 | Maths and Driving/<br>Probability/<br>Data and Statistics       | Financial Mathematics/<br>Maths and Driving/<br>Maths and Communication |                  |
| <b>Task Type</b>                   | Practical Measurement Project   | Predictive Research Task  | Costs of Living Portfolio Task  |                  |
| <b>Outcomes</b>                    | MGP-1, MGP-2, MGP-3, MGP-4, MGP-5, MGP-6, MGP-7, MGP-8, MGP-9, MGP-10, MGP-VA | MGP-1, MGP-2, MGP-3, MGP-5, MGP-7, MGP-8, MGP-9, MGP-10, MGP-VA | MGP-1, MGP-2, MGP-3, MGP-5, MGP-6, MGP-7, MGP-8, MGP-9, MGP-10, MGP-VA  |                  |
| <b>Assessment Components</b>       |   |   |   | <b>Weighting</b> |
| <b>Knowledge and Understanding</b> | 10  | 20  | 20  | <b>50</b>        |
| <b>Skills</b>                      | 20  | 10  | 20  | <b>50</b>        |
| <b>TOTAL</b>                       | <b>30</b>   | <b>30</b>   | <b>40</b>   | <b>100</b>       |



**Submission of Industry Based Learning Log and Journal**

| Term | Week |
|------|------|
| 1    | 10   |
| 2    | 10   |
| 3    | 10   |

**Enrichment Tasks**

| Task  | Targeted Outcomes                                | Due Date       |
|---|--|----------------|
| Industry Report, Part 1 - About your Industry | 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 5.1, 5.3 | Term 2, Week 3 |
| Industry Report, Part 2 - Employer Interview  | 1.1, 2.1, 2.2, 2.3, 3.4, 4.1, 5.2, 5.3           | Term 4, Week 1 |



# Vocational Education and Training Assessment

The VET course delivers dual qualifications for HSC and for industry and has dual assessment systems for these qualifications.

## 1. Competency Based Assessment

The VET course is assessed against competency standards. These standards are set out in Part B of the Syllabus for VET. The concept of competency focuses on what is expected of an employee in the workplace. Competencies are the application of skills and knowledge to workplace tasks or functions and therefore combine both theory and practical skills. Competencies also embody the ability to transfer and apply skills and knowledge to new situations and environments and include problem solving.

Assessment against individual units of competencies is based on an integration of the performance criteria into holistic activities for units of work. One assessment task may include a number of competencies.

Students in the VET course must assume that they are being constantly assessed in both formal and informal contexts. VET subjects are assessed on a continual basis.

The techniques used for collecting evidence of competency may include:

- Workplace Performance
- Oral Questioning
- Tests or Examinations
- Projects
- Portfolios
- Written Task
- Demonstration of specific skills/knowledge

In competency based assessment students are either competent or not yet competent. Students in need of further training can be asked to be reassessed, however, reassessment must consider deadlines for internal and external reporting.

## 2. Standards Referenced Assessment

Students studying the VET course can choose to sit the HSC examination and may have one VET course mark count towards their ATAR. The External HSC examination for VET is optional. Students wishing to include their VET mark in the calculation of their ATAR must sit the HSC examination.

**STUDENTS ENROLLED IN THE TTC ARE NOT ELIGIBLE FOR AN ATAR**

**For content delivery timings and approximate assessment periods, students can view the Learning/Teaching and Assessment Strategy (L/TAS) through their Teacher/Assessor or RTO Representative**



**McCarthy Catholic College Trade Training Centre  
2017/2018 Business Services Assessment Schedule**

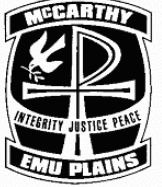


| <b>Task Number</b> | <b>Module Name/<br/>Task Name</b>                                  | <b>Units of Competency</b>   | <b>Due Date</b> |
|--------------------|--|--|-----------------|
| <b>1</b>           | <b>Task 1:</b> Observation/ Written questions / Portfolio          | BSBWHS201      Contribute to health and safety of self and others<br>BSBITU203      Communicate electronically   | Wk 10 Term 1    |
| <b>2</b>           | <b>Task 2:</b> Observation   | BSBITU307      Develop keyboarding speed and accuracy  | Wk 10 Term 2    |
| <b>3</b>           | <b>Task 3:</b> Observation/ Written questions / Portfolio          | BSBITU201      Produce simple word processed documents<br>BSBWOR204      Use business technology   | Wk 7 Term 3     |
| <b>4</b>           | <b>Task 4:</b> Observation/ Written questions / Portfolio          | BSBINM201      Process and maintain workplace information<br>BSBWOR202      Organise and complete daily work activities  | Wk 2 Term 4     |
| <b>5</b>           | <b>Task 5:</b> Observation/ Written questions / Portfolio          | BSBINN201      Contribute to workplace innovation<br>BSBSUS201      Participate in environmentally sustainable work practices  | Wk 7 Term 4     |
| <b>6</b>           | <b>Task 6:</b> Observation/ Written questions / Portfolio          | BSBFIA301      Maintain financial records<br>BSBITU202      Create and use spreadsheets<br>BSBINM202      Handle mail  | Wk 2 Term 5     |
| <b>7</b>           | <b>Task 7:</b> Observation/ Written questions / Portfolio          | BSBCUS20      Deliver a service to customers<br>BSBIND201      Work effectively in a business environment  | Wk 10 Term 5    |
| <b>8</b>           | <b>Task 8:</b> Gap Task Observation/ Written questions / Portfolio | BSBWHS302      Apply knowledge of WHS legislation in the workplace<br>BSBINM301      Organise workplace information<br>BSBWOR301      Organise personal work priorities and development<br>BSBCUS301      Deliver and monitor a service to customers<br>BSBSUS301      Implement and monitor in environmentally sustainable work practices | Wk 7 Term 6     |
| <b>9</b>           | <b>Task 9:</b> Observation/ Written questions / Portfolio          | BSBITU303      Design and Produce text documents<br>BSBITU302      Create electronic presentations<br>BSBADM311      Maintain business resources<br>BSBITU304      Produce spreadsheets<br>BSBITU306      Design and produce business documents  | Wk 8 Term 7     |

**McCarthy Catholic College Trade Training Centre  
2017/2018 Financial Services Assessment Schedule**



| Task Number | Module Name/<br>Task Name                         | Units of Competency   | Due Date     |
|-------------|---|---|--------------|
| 1           | Documenting                                       | BSBDIV301A - Write simple Documents<br>BSBWHS201A - Design and Produce Business Documents   | Wk 10 Term 1 |
| 2           | Calculating                                       | FNSACC 303A - Perform Financial Calculations<br>BSBITU 304A – Produce Spreadsheets  | Wk 5 Term 2  |
| 3           | Working Effectively Part 1                        | BSBDIV301A - Work effectively with diversity<br>BSBWHS201A - Contribute to Health and Safety of self and others<br>BSBDIV301A - Work effectively with others<br>BSBWHS201A - Work effectively in the Financial Services | Wk 6 Term 3  |
| 4           | Working Effectively Part 2                        | BSBDIV301A - Work effectively with diversity<br>BSBWHS201A - Contribute to Health and Safety of self and others<br>BSBDIV301A - Work effectively with others<br>BSBWHS201A - Work effectively in the Financial Services | Wk 5 Term 4  |
| 5           | Recording ( <i>Subsidiary Ledger Accounting</i> ) | FNSACC302A – Administer Subsidiary Accounts and Ledgers<br>BSBRKG304B – Maintain Business Records   | Wk 5 Term 5  |
| 6           | Recording ( <i>Financial Reporting</i> )          | FNSACC301A – Process Financial Transactions and Extract Interim Reports<br>BSBFIA401A – Prepare Financial Records   | Wk 9 Term 7  |
| 7           |   |   |              |



**McCarthy Catholic College Trade Training Centre  
2017/2018 Carpentry Assessment Schedule**

| <b>Task Number</b> | <b>Module Name/<br/>Task Name</b>     | <b>Units of Competency</b>   | <b>Due Date</b> |
|--------------------|---------------------------------------|--|-----------------|
| <b>1</b>           | Safety, Communication and Environment | CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry<br>CPCCCM1014A Conduct Workplace Communication<br>CPCCCM2010B Work Safely at Heights   | Term 1 Wk 10    |
| <b>2</b>           | Knock Down Saw Horse                  | CPCCCM1015A Carry out measurements and calculations<br>CPCCCM1013A Plan and Organise work  | Term 2 Wk 6     |
| <b>3</b>           | Manufacture of Timber Flooring System | CPCCCM2001A Read and Interpret Plans and Specifications<br>CPCCCM2007A Use Explosive Powered Tools<br>CPCCCA2002A Use Carpentry Tools and Equipment<br>CPCCCM1012A Work Effectively and Sustainably in the Construction Industry | Term 4 Wk 4     |
| <b>4</b>           | Manufacture Concrete Flooring System  | CPCCCA3002A Carry out Setting Out<br>CPCCCA2006B Apply basic levelling procedures<br>CPCCCA2003A Erect and dismantle formwork for footings and slab on ground<br>CPCCCO2013A Carry out Concreting to simple forms                | Term 6 Wk 5     |
| <b>5</b>           | Manufacture Wall Frames               | CPCCCA3001A Carry out general demolition of minor building structures<br>CPCCCA3004A Construct wall frames   | Term 7 Wk 8     |



**McCarthy Catholic College Trade Training Centre**  
**2017/2018 Early Childhood Education and Care Assessment Schedule**

| <b>Task Number</b> | <b>Module Name/<br/>Task Name</b> | <b>Units of Competency</b>  | <b>Due Date</b> |
|--------------------|-----------------------------------|---|-----------------|
| <b>1</b>           | WHS & Regulations                 | CHCLEG001 Work legally and ethically<br>HLTWHS001 Participate in work health and safety<br>HLTAID004 Provide an emergency first aid response in an education and car  | Wk 10 Term 1    |
| <b>2</b>           | Care for Children                 | CHCECE002 Ensure the health and safety of children<br>CHCECE004 Promote and provide healthy food and drinks<br>CHCECE003 Provide care for children  | Wk 9 Term 2     |
| <b>3</b>           | Learning                          | CHCECE011 Provide experiences to support children's play and learning<br>CHCECE013 Use an approved learning framework to guide practice<br>CHCECE009 Use information about children to inform practice  | Wk 1 Term 4     |
| <b>4</b>           | Holistic Development              | CHCECE010 Support the holistic development of children in early childhood   | Wk 11 Term 4    |
| <b>5</b>           | Babies                            | CHCECE005 Provide care for babies and toddlers<br>CHCECE012 Support children to connect with their world  | Wk 2 Term 5     |
| <b>6</b>           | Behaviour and Risk                | CHCPRT001 Identify and respond to children and young people at risk<br>BSBWOR301 Organise personal work priorities and development<br>CHCECE007 Develop positive and respectful relationships with children<br>CHCECE006 Support the behaviour of children and young people | Wk 5 Term 7     |
| <b>7</b>           | Cultural Diversity                | CHCECE001 Develop cultural competence<br>CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety   | Wk 10 Term 7    |

**McCarthy Catholic College Trade Training Centre  
2017/2018 Metals and Engineering Assessment Schedule**



| <b>Task Number</b> | <b>Module Name/<br/>Task Name</b> | <b>Units of Competency</b>   | <b>Due Date</b> |
|--------------------|-----------------------------------|--|-----------------|
| <b>1</b>           | Document Tray Project             | <b>MEM13014A</b> Apply principles of occupational health and safety in the work environment<br><b>MEM18001C</b> Use hand tools   | Wk 5 Term 1     |
| <b>2</b>           | F-Clamp Project                   | <b>MEM05052A</b> Apply safe welding practices<br><b>MEM15024A</b> Apply quality procedures   | Wk 4 Term 2     |
| <b>3</b>           | Money Box Project                 | <b>MEM14004A</b> Plan to undertake a routine task<br><b>MEM15002A</b> Apply quality systems<br><b>MEM03003B</b> Perform sheet and plate assembly   | Wk 10 Term 2    |
| <b>4</b>           | Fire-Pit/BBQ Project              | <b>MEM18002B</b> Use power tools/hand held operations<br><b>MEM16007A</b> Work with others in a manufacturing engineering or related environment<br><b>MEM09002B</b> Interpret technical drawing | Wk 6 Term 4     |
| <b>5</b>           | Sculpture Project                 | <b>MEM05005B</b> Carry out mechanical cutting<br><b>MEM12023A</b> Perform engineering measurements   | Wk 10 Term 5    |
| <b>6</b>           | Letter Box Project                | <b>MEM16006A</b> Organise and communicate information<br><b>MEM05050B</b> Perform routine gas metal arc welding  | Wk 10 Term 6    |
| <b>7</b>           | Trailer Project                   | <b>MEM12024A</b> Perform computations<br><b>MEM07032B</b> Use workshop machines for basic operations   | Wk 8 Term 7     |