

McCarthy Catholic Trade Training Centre



2016/17 HSC Assessment Schedules

Combining learning and work

Contents

Catholic Studies	Page 3
English Studies	Page 4
Mathematics General	Page 5
Industry Based Learning	Page 6
Vocational Education and Training	Page 7
Business Services	Page 8
Financial Services	Page 9
CEDP RTO Delivered Trade – Carpentry	Page 10
CEDP RTO Delivered Trade – Early Childhood Education and Care	Page 11
CEDP RTO Delivered Trade – Metals and Engineering	Page 12

McCarthy Catholic Trade Training Centre

Catholic Studies – 2016/17 HSC



Task Number	1	2	3	
Task Date	Term 4, Week 7	Term 2, Week 6	Term 3, Week 7	
Content Area	Religion in Australia	Interest Study or Ministry Project	Spiritual Pathways/ Christian Vocation, Work and Leisure	
Task Type	Research Task	Ethical Issues Project	Community Links Project	
Outcomes	C6.8, C6.9, C6.10, C6.11, C6.12, C6.13	C6.3, C6.9, C6.10, C6.11, C6.12, C6.13	C6.4, C6.7, C6.9, C6.10, C6.11, C6.12, C6.13	
Assessment Components				Weighting
Weighting	35	35	30	100%



McCarthy Catholic Trade Training Centre

English Studies – 2016/17 HSC

Task Number	1	2	3	4	
Task Date	Week 7, Term 4	Week 10, Term 1	Week 10, Term 2	Week 8, Term 3	
Content Area	Digital Worlds	We Are Australians	English and the Self	English and the Experience of Travel	
Task Type	Personal Blog	Australian Identity Speech	Autobiographical Portfolio	Travel Guide/ Itinerary	
Outcomes	H1.1, H1.2, H1.4, H2.2, H3.2	H1.1, H1.2, H1.3, H2.1, H2.2, H3.1, H3.2	H1.2, H1.4, H2.1, H2.3, H4.1, H4.2	H1.1, H2.3, H3.1, H4.1, H4.2	
Assessment Components					Weighting
Students will develop knowledge and understanding of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.	10	10	5	5	30
Students will develop skills in reading, listening and viewing and in writing, speaking and representing.	10	10	5	5	30
Students will develop knowledge and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.	5	5	10	5	25
Students will develop skills in planning and working individually and collaboratively.	5	5		5	15
Weighting	30	30	20	20	100%

McCarthy Catholic Trade Training Centre

General Mathematics 1 – 2016/17 HSC



Task Number	1	2	3	4	
Date	Term 4, Week 6	Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	
Content Area	Algebra and Modelling	Financial Mathematics/ Data and Statistics/ Measurement/ Probability	Mathematics and Design/Mathematics and the Human Body	Mathematics and Household Finance/ Mathematics and Personal Resource Usage	
Task Type	Formal Exam	Research Task	Human Body Design Project	Portfolio Task	
Outcomes	MG1H-3, MG1H-9, MG1H-10, MG1H-VA	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-6, MG1H-7, MG1H-9, MG1H-10, MG1H-VA	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-8, MG1H-9, MG1H-10, MG1H-VA	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-6, MG1H-7, MG1H-9, MG1H-10, MG1H-VA	
Assessment Components					Weighting
Knowledge and Understanding	10	10	15	15	50
Skills	10	10	15	15	50
Weighting	20	20	30	30	100%



Submission of Industry-Based Learning Log and Journal

Term	Week
4	11
1	7
2	5
3	5

Enrichment Tasks

Task	Targeted Outcomes	Due Date
Employability Skills Portfolio – Part A	1.1, 3.1, 3.2, 3.3, 3.4, 4.1, 5.1, 5.2, 5.3	Term 2, Week 6
Employability Skills Portfolio – Part B	1.1, 3.1, 3.2, 3.3, 3.4, 4.1, 5.1, 5.2, 5.3	Term 3, Week 6



Vocational Education and Training Assessment

The VET course delivers dual qualifications for HSC and for industry and has dual assessment systems for these qualifications.

1. Competency Based Assessment

The VET course is assessed against competency standards. These standards are set out in Part B of the Syllabus for VET. The concept of competency focuses on what is expected of an employee in the workplace. Competencies are the application of skills and knowledge to workplace tasks or functions and therefore combine both theory and practical skills. Competencies also embody the ability to transfer and apply skills and knowledge to new situations and environments and include problem solving.

Assessment against individual units of competencies is based on an integration of the performance criteria into holistic activities for units of work. One assessment task may include a number of competencies.

Students in the VET course must assume that they are being constantly assessed in both formal and informal contexts. VET subjects are assessed on a continual basis.

The techniques used for collecting evidence of competency may include:

- Workplace Performance
- Oral Questioning
- Tests or Examinations
- Projects
- Portfolios
- Written Task
- Demonstration of specific skills/knowledge

In competency based assessment students are either competent or not yet competent. Students in need of further training can ask to be reassessed, however, reassessment must consider deadlines for internal and external reporting.

2. Standards Referenced Assessment

Students studying the VET course can choose to sit the HSC examination and may have one VET course mark count towards their ATAR. The External HSC examination for VET is optional. Students wishing to include their VET mark in the calculation of their ATAR must sit the HSC examination.

STUDENTS ENROLLED IN THE TTC ARE NOT ELIGIBLE FOR AN ATAR

For content delivery timings and approximate assessment periods, students can view the Learning/Teaching and Assessment Strategy (L/TAS) through their Teacher/Assessor or RTO Representative

**McCarthy Catholic College Trade Training Centre
2016/2017 Business Services Assessment Schedule**

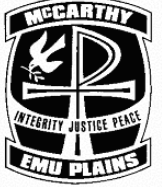


Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	Task 1: Observation/ Written questions / Portfolio	BSBWHS201 Contribute to health and safety of self and others BSBITU203 Communicate electronically	Wk 10 Term 1
2	Task 2: Observation	BSBITU307 Develop keyboarding speed and accuracy	Wk 10 Term 2
3	Task 3: Observation/ Written questions / Portfolio	BSBITU201 Produce simple word processed documents BSBWOR204 Use business technology	Wk 7 Term 3
4	Task 4: Observation/ Written questions / Portfolio	BSBINM201 Process and maintain workplace information BSBWOR202 Organise and complete daily work activities	Wk 2 Term 4
5	Task 5: Observation/ Written questions / Portfolio	BSBINN201 Contribute to workplace innovation BSBSUS201 Participate in environmentally sustainable work practices	Wk 7 Term 4
6	Task 6: Observation/ Written questions / Portfolio	BSBFIA301 Maintain financial records BSBITU202 Create and use spreadsheets BSBINM202 Handle mail	Wk 2 Term 5
7	Task 7: Observation/ Written questions / Portfolio	BSBCUS20 Deliver a service to customers BSBIND201 Work effectively in a business environment	Wk 10 Term 5
8	Task 8: Gap Task Observation/ Written questions / Portfolio	BSBWHS302 Apply knowledge of WHS legislation in the workplace BSBINM301 Organise workplace information BSBWOR301 Organise personal work priorities and development BSBCUS301 Deliver and monitor a service to customers BSBSUS301 Implement and monitor in environmentally sustainable work practices	Wk 7 Term 6
9	Task 9: Observation/ Written questions / Portfolio	BSBITU303 Design and Produce text documents BSBITU302 Create electronic presentations BSBADM311 Maintain business resources BSBITU304 Produce spreadsheets BSBITU306 Design and produce business documents	Wk 8 Term 7

**McCarthy Catholic College Trade Training Centre
2016/2017 Financial Services Assessment Schedule**



Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	Documenting	BSBDIV301A - Write simple Documents BSBWHS201A - Design and Produce Business Documents	Wk 10 Term 1
2	Calculating	FNSACC 303A - Perform Financial Calculations BSBITU 304A – Produce Spreadsheets	Wk 5 Term 2
3	Working Effectively Part 1	BSBDIV301A - Work effectively with diversity BSBWHS201A - Contribute to Health and Safety of self and others BSBDIV301A - Work effectively with others BSBWHS201A - Work effectively in the Financial Services	Wk 6 Term 3
4	Working Effectively Part 2	BSBDIV301A - Work effectively with diversity BSBWHS201A - Contribute to Health and Safety of self and others BSBDIV301A - Work effectively with others BSBWHS201A - Work effectively in the Financial Services	Wk 5 Term 4
5	Recording (<i>Subsidiary Ledger Accounting</i>)	FNSACC302A – Administer Subsidiary Accounts and Ledgers BSBRKG304B – Maintain Business Records	Wk 5 Term 5
6	Recording (<i>Financial Reporting</i>)	FNSACC301A – Process Financial Transactions and Extract Interim Reports BSBFIA401A – Prepare Financial Records	Wk 9 Term 7
7			



**McCarthy Catholic College Trade Training Centre
2016/2017 Carpentry Assessment Schedule**

Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	Safety, Communication and Environment	CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry CPCCCM1014A Conduct Workplace Communication CPCCCM2010B Work Safely at Heights	Term 1 Wk 10
2	Knock Down Saw Horse	CPCCCM1015A Carry out measurements and calculations CPCCCM1013A Plan and Organise work	Term 2 Wk 6
3	Manufacture of Timber Flooring System	CPCCCM2001A Read and Interpret Plans and Specifications CPCCCM2007A Use Explosive Powered Tools CPCCCA2002A Use Carpentry Tools and Equipment CPCCCM1012A Work Effectively and Sustainably in the Construction Industry	Term 4 Wk 4
4	Manufacture Concrete Flooring System	CPCCCA3002A Carry out Setting Out CPCCCA2006B Apply basic levelling procedures CPCCCA2003A Erect and dismantle formwork for footings and slab on ground CPCCCO2013A Carry out Concreting to simple forms	Term 6 Wk 5
5	Manufacture Wall Frames	CPCCCA3001A Carry out general demolition of minor building structures CPCCCA3004A Construct wall frames	Term 7 Wk 8

McCarthy Catholic College Trade Training Centre
2016/2017 Early Childhood Education and Care Assessment Schedule



Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	WHS & Regulations	CHCLEG001 HLTWHS001 HLTAID004 Work legally and ethically Participate in work health and safety Provide an emergency first aid response in an education and car	Wk 10 Term 1
2	Care for Children	CHCECE002 CHCECE004 Ensure the health and safety of children Promote and provide healthy food and drinks	Wk 9 Term 2
3	Learning Holistic Development	CHCECE003 CHCECE011 CHCECE013 CHCECE009 CHCECE010 Provide care for children Provide experiences to support children's play and learning Use an approved learning framework to guide practice Use information about children to inform practice Support the holistic development of children in early childhood	Wk 11 Term 4
4	Babies	CHCECE005 CHCECE012 Provide care for babies and toddlers Support children to connect with their world	Wk 2 Term 6
5	Behaviour and Risk	CHCPRT001 BSBWOR301 CHCECE007 CHCECE006 Identify and respond to children and young people at risk Organise personal work priorities and development Develop positive and respectful relationships with children Support the behaviour of children and young people	Wk 5 Term 7
6	Cultural Diversity	CHCECE001 CHCDIV002 Develop cultural competence Promote Aboriginal and/or Torres Strait Islander cultural safety	Wk 10 Term 7

**McCarthy Catholic College Trade Training Centre
2016/2017 Metals and Engineering Assessment Schedule**



Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	Document Tray Project	MEM13014A Apply principles of occupational health and safety in the work environment MEM18001C Use hand tools	Wk 5 Term 1
2	F-Clamp Project	MEM05052A Apply safe welding practices MEM15024A Apply quality procedures	Wk 4 Term 2
3	Money Box Project	MEM14004A Plan to undertake a routine task MEM15002A Apply quality systems MEM03003B Perform sheet and plate assembly	Wk 10 Term 2
4	Fire-Pit/BBQ Project	MEM18002B Use power tools/hand held operations MEM16007A Work with others in a manufacturing engineering or related environment MEM09002B Interpret technical drawing	Wk 6 Term 4
5	Sculpture Project	MEM05005B Carry out mechanical cutting MEM12023A Perform engineering measurements	Wk 10 Term 5
6	Letter Box Project	MEM16006A Organise and communicate information MEM05050B Perform routine gas metal arc welding	Wk 10 Term 6
7	Trailer Project	MEM12024A Perform computations MEM07032B Use workshop machines for basic operations	Wk 8 Term 7